

OSTIM TECHNICAL UNIVERSITY

ENG 222 COURSE SYLLABUS 2022-2023 SPRING

| ENG 222 ESP/BUSINESS ENGLISH | | | | | | | | | | | |
|------------------------------|----------------|--------|-------|-------------|------------|--------|------|--|--|--|--|
| Course Name | Course Code | Period | Hours | Application | Laboratory | Credit | ECTS | | | | |
| English Writing Skills | ENG 222 | 4 | 3 | 1 | 2 | 2 | 4 | | | | |

| Language of instruction | English |
|----------------------------------|--|
| Course status | Compulsory |
| Course level | Second year |
| Learning and teaching techniques | Learner-centered, lecture-discussion, writing & feedback |

Course Objective

This course aims to improve students' ability to communicate in English in a wide range of business situations. The course will develop the communication skills students need to succeed in business and will enlarge their knowledge of the business world. Everybody studying this course will become more fluent and confident in using the language of business and should increase their career prospects.

Learning Outcomes

Students who successfully complete this course are expected to...

- be able to recognize different types of business writing
- be able to write business proposals, reports, business research.
- utilize different business communication strategies
- give a business speech regarding the topics they are given
- gain familiarity with multicultural workplace environments and communication within multicultural business atmosphere.

Course Outline

Each week, a different business communication strategy or format will be practiced.

| Weekly Topics and Related Preparation Studies | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| Week | Торіс | Preparation studies | | | | | | |
| Week 1 | Introducing the course outline and objectives. Introducing the learners' responsibilities and roles. Introduction into Business English | Lecture notesOnline sources/ ppt | | | | | | |
| Week 2 | Introducing business vocabulary → The Working Environment → Management Styles 1 Principles of business writing Business proposals and report CV Writing Letters Memos and e-mail | Lecture notes/ ppt The Book Business Vocabulary in Use Advanced, page: 10-14 The book Business Communication 7th edition, page: 141-161 | | | | | | |
| Week 3 | Business communication environment Goals of business communication Patterns of business communication The communication process Communication Barriers ★ Podcast Week: Business in the Community. | Lecture notes/ppt The book Business Communication 7th edition, page: 114-124 | | | | | | |
| Week 4 | Business Presentation Skills → Learning to Relax → Content vs Style → Components of Style → Making the most of your voice | Lecture notes/ppt The Book From Behind the Desk to the Front of the Stage, page: 13-47 | | | | | | |
| Week 5 | Multicultural and Global Communication Culture in Business Cultural diversity in the workplace Corporate Culture ★ TASK 1: Develop a Booklet (Business Booklet) | Lecture notes/ppt The book Business Communication 7th edition, page: 24-29 | | | | | | |
| Week 6 | Multicultural and Global Communication Multinational and Global Business Global Communication Strategies | Lecture notes/pptDownloaded material | | | | | | |

| Week 7 | The Human Dimension Team Building The Right Skills Equality and Diversity ★ Business Presentation ★ Podcast week | Lecture notes/ppt The Book <i>Business</i> <i>Vocabulary in Use</i> <i>Advanced</i>, page: 26-32 |
|---------|---|---|
| Week 8 | • MIDTERM EX | AM |
| Week 9 | Technological, Legal and Ethical Considerations Advances and trends in communication technology Technology and business communication Legal and ethical issues Ethical messages | Lecture notes/ppt The book Business Communication 7th edition, page: 53,54,69 |
| Week 10 | Principles of Business Communication → Choosing words → Developing Sentences → Forming paragraphs → Using unbiased language | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 82-104 |
| Week 11 | Correspondence Applications Positive, Neutral, and Social Business Messages Persuasive Messages ★ Podcast Week | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 169-188 |
| Week 12 | Written Report Applications Business report and research writing Business plan writing | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 261- 264,318. |
| Week 13 | Oral and Nonverbal Communication Interpersonal communication and teamwork Oral communication essentials | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 365- 380,420-440 |
| Week 14 | Employment Communication The job search and resume Analyzing Your Qualifications and Job Preferences Obtaining Information about Employment Opportunities ★ Podcast Week | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 455-462 |
| Week 15 | Employment Communication and Interviewing Interviewing for a Job communication note: Empowerment in the Interview with Your Portfolio | • The book <i>Business</i> <i>Communication 7th</i> <i>edition</i> , page: 504,516 |

Textbook(s)/References/Materials:

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Textbooks:

- Business Communication 7th edition
- From Behind the Desk to the Front of the Stage
- Business Vocabulary in Use Advanced

Materials:

• Powerpoint Presentations/online sources/lecture notes/podcasts.

| Assessment | | | | | | | | |
|--|----------|----------------------------|--|--|--|--|--|--|
| Studies | Number | Contribution margin (%) | | | | | | |
| Task 1 Midterm | MIDTERM | 20 | | | | | | |
| Task 2 presentation | HOMEWORK | 20 | | | | | | |
| Task 3 (Final Exam) | FINAL | 60 | | | | | | |
| | Total: | 100 | | | | | | |
| Success Grade Contribution of Semester Studies | | 40 | | | | | | |
| Success Grade Contribution of End of Term | | 60 | | | | | | |
| | Total: | 100 | | | | | | |

| ECTS/Workload | | | | | | | | | | |
|---------------|--------|---------------------|----------------------------|--|--|--|--|--|--|--|
| Activities | Number | Duration (Hours) | Total Work Ioad (Hours) | | | | | | | |
| Course Hours | 14 | 3 | 42 | | | | | | | |
| Laboratory | | | | | | | | | | |

| Application | | | |
|-----------------------------|----|---|--------------|
| Course-specific internship | | | |
| Field study | | | |
| Study time outside of class | 14 | 1 | 14 |
| Presentation | | | |
| Projects | | | |
| Reports | | | |
| Homework | 3 | 2 | 6 |
| Quizzes/Tasks | 3 | 5 | 15 |
| Total Workload/25: | | | 77/25=(3,08) |
| ECTS | | | 4 |

| Relat | Relationship Between Course Learning Outcomes and Program Competencies | | | | | | | | | |
|-------|--|---|---|-----------------------|---|---|--|--|--|--|
| No | Learning Outcomes | | | Contribution Level | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 | | | | |
| L01 | 1 be able to recognize different types of business writing | | | | | | | | | |
| LO2 | 2 be able to write business proposals, reports, business research. | | | | | Х | | | | |
| LO3 | 3 utilize different business communication strategies | | | | | Х | | | | |
| LO4 | give a business speech regarding the topics they are given | | | | | | | | | |
| LO5 | i gain familiarity with multicultural workplace environments and | | | | | | | | | |
| | communication within multicultural business atmosphere | | | | | | | | | |

| Rela | tionship Between Course Learning Outcom | es a | nd P | rogra | m Con | npeter | icies |
|------|---|------|-------|--------------------------|-------|--------|-------|
| No | Program Competencies | | rning | Total Effect (1-5) | | | |
| | | L01 | LO2 | LO3 | LO4 | LO5 | |
| I | Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business | x | x | x | | | 3 |
| | such as economics, marketing, | | | | | | |
| | management, accounting. | | | | | | |
| 2 | Evaluate, follow, absorb and transfer new information in the field of international trade. | Х | Х | | X | X | 4 |
| 3 | Conduct market research, carry out projects and develop strategies for a business to open up to international markets. | X | | х | X | | 3 |
| ŀ | Use knowledge of national and international trade law and legislation in the management of international commercial operation processes. | X | x | X | x | X | 5 |
| ; | Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning. | | x | | x | X | 4 |
| ; | Have the ability to apply her theoretical knowledge in real life, with the experience she will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics. | | x | x | × | x | 4 |
| , | Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations. | x | | x | | | 2 |
| 5 | Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge. | x | | Х | x | | 3 |
| | Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance. | x | | X | x | х | 4 |
| 0 | Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry | x | x | | X | x | 4 |

| | out in its field. | | | | | | | |
|-------|--|---|---|---|---|---|---|----|
| 11 | Have the skills to follow up-to-date information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English. | Х | × | X | Х | x | 5 | |
| 12 | Gain professional competencies to take charge in national and international businesses, public and private sector organizations | x | х | | | х | 3 | |
| 13 | Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions. | x | x | | | x | 3 | |
| Total | Effect | • | • | | • | ÷ | | 47 |

Policies and Procedures Web page: <u>https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-</u> 209

https://www.ostimteknik.edu.tr/international-trade-and-finance-232

Exams: The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

Assignments: Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

Missed exams: Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

Projects: Not applicable

Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

Objections: If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.